



"Blessed be the LORD God of *Israel*; For He hath visited and redeemed *His* people, And hath raised up an horn of salvation for *us* in the house of his servant David; as he spake by the mouth of his holy prophets, which have been since the world began; That *we* should be saved from *our* enemies and from the hand of all that hate *us*; to perform the mercy promised to *our* fathers and to remember his holy covenant; The oath which he swore to *our* father Abraham, That he would grant unto *us*, that *we* being delivered out of the hand of *our* enemies might serve him without fear, in holiness and righteousness before him, all the days of *our* lives." Luke 1:68-75; the Anglo-Saxon-Celtic-Germanic-Scandinavian people are *ISRAEL!*

#265

## Covenant Messenger

April AD2008

### "THE AGE OF ILLUSIONS - PART 10"

by Pastor Don Elmore

#### INTRODUCTION

The Abrahamic covenant preceded the Mosaic covenant by 430 years. They were not the same. The patriarchic fathers (Abraham, Isaac, and Jacob (never kept the Mosaic covenant. Jacob's twelve sons, including Joseph didn't either.

The Mosaic covenant didn't begin until shortly after the exodus of the Hebrews from Egypt. While encamped at Mt. Sinai, this covenant was ratified with Israel. As Israel was poised to enter the land promised in the patriarchal covenant, Moses recalled the special relationship which God established with them at Sinai (Horeb). He writes:

*"The Lord our God made a covenant with us at Horeb. The Lord did not make this covenant with our fathers, but with US, with all those of US alive here today."* (Deuteronomy 5:2).

From that time till the dividing of Israel into two kingdoms, the Mosaic covenant was in force. After the split, the Southern Kingdom of Judah continued keeping the Law of the Mosaic covenant, although many times they were disobedient and backslidden.

However, the House of Israel never even tried to keep the Mosaic Law. Under the leadership of their first king—King Jeroboam of Ephraim—they replaced the rituals, ordinances, statues, priests, holy days, and the holy Temple of the Mosaic covenant with an adulterated version of their own. Therefore, for all the days of their kingdom's existence and during their dispersion (almost a thousand years), there was created a "wall of partition" between the peoples of the two kingdoms along with constant enmity.

But the younger Mosaic covenant was designed to be temporary, while the Abrahamic covenant was to be everlasting. The Law of Moses was for the benefit of the elect, who were living in the Kingdom of God on the earth, It was to be a tutor and a schoolmaster to them. But it was to end when it was fulfilled by the perfect sacrifice.

Jesus the Christ was that perfect sacrifice. His death and resurrection not only fulfilled the latter prophets predictions that the Mosaic covenant would be ended, but also

that it would be replaced by another covenant which would fulfill the intention God revealed in the Abrahamic promise. This covenant that replaced the Mosaic covenant was the **new covenant**.

#### WHO WAS THE NEW COVENANT MADE WITH?

The new covenant would be made with the elect people of God—both the *uncircumcised* House of Israel and the *circumcised* House of Judah (Jeremiah 31:31-34) and Hebrews 8:8). This new covenant would be made with the two kingdoms of Israel:

*"I will make a new covenant with the house of Israel and the house of Judah" and ends with the words: :I will forgive their iniquity and their sin will I remember no more."* (Hebrews 8:8).

Forgiveness of sins would be for **all** the people of God (both kingdoms), not just

those of the kingdom of Judah (Romans 9:24-25).

Consequently, Paul says that the House of Israel who *"were dead in trespasses and sins"* and *"who were strangers to the covenant of promise having no hope and without*

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The views and opinions expressed in the articles herein or herewith are those of the authors and not necessarily those of CIM. They are written by fallible men. You must ask Jesus to guide your studies!

#### Ray Capt

**Eugene Raymond Capt, born August 15, 1915, passed away this morning on March 11, 2008, at the age of 92 and a half.**

Christina (his wife) said he had not talked, ate, or drank since last Saturday. She said the memorial service will be Saturday, April 5, 2008, at 2 pm., but was not sure of the name of the cemetery - either Conejo or Pleasant valley. Paul Johnson will take the service, she said. I think this is the same Paul Johnson who worked with Capt on radio broadcasts about ten years ago. Capt edited and republished the old books and directed the videos to pass on the information of the kingdom. He reached many.

God in the world,” now “have been brought near by the blood of Christ.” (Eph. 2:1, 12, 13).

The Gospel itself, which is a proclamation that “Christ died for our sins according to the “Scriptures” (1 Cor. 15:3), a proclamation the Church, consisting of the elect from both kingdoms in Christ (12,13), also makes as it partakes of the cup of repentance (11;26). This cup Jesus said:

“*This cup is the new testament in my blood; this do, as often as ye drink it, in remembrance of me.*” (11:23b).

The New Testament interprets Jesus’ death as the foundational sacrifice which has inaugurated the New Covenant. Jesus, Himself, explained the forgiveness of sins which comes through His death as a blessing of the new covenant. He commanded His disciples:

“... *that repentance for forgiveness of sins should be proclaimed in His name to all the nations—beginning from Jerusalem* (Luke 23:47).

After Jesus’ ascension, on the day of Pentecost, Peter began to preach in Jerusalem:

“*Repent, and let each of you be baptized in the name of Jesus Christ for the remission of sins .... and by him all that believe are justified from all things, from which ye could not be justified by the Law of Moses.*” (Acts 2:38 - Acts 13:39).

The New Testament doctrine of the forgiveness of sins, expounded in the Pauline and General Epistles, has its basis here. From the words of Jesus in the night before the crucifixion, we can see the entire New Testament teaching on forgiveness as an extended exposition of the blessing of the new covenant, which is in turn a revelation of the specific meaning of the more general exposition of the blessing of the new covenant, which is in turn a revelation of the specific meaning of the more generally stated Abrahamic promise: “I will bless you.”

When Paul recounts the blessings which God has bestowed upon His people in Christ (Eph. 1:1-14) he states that:

“*In Him we have redemption through His blood, the forgiveness of our trespasses according to the riches of His grace, which He lavished upon us.*”

This is a blessing that is not only given to the house of Judah according to the patriarchal promise, “I will bless you,” but also to the house of Israel according to the patriarchal promise:

“*I will bless all nations in you.*”

The Gospel itself, which is a proclamation “that Christ died for our sins according to the Scriptures (1 Cor. 15:3), a proclamation which the church, consisting of the elect from both kingdoms in Christ (12:13), also makes it when it partakes of the cup of remembrance 11:25. This cup, of which Jesus said:

“*This cup is the new covenant in my blood, this do, as often as ye drink of it, in remembrance of me.*”

#### **BUT HOW COULD THIS BE?**

Paul argues (Romans 4:9-12, that Abraham received the promise **by faith** before he was circumcised and under any Mosaic Law. This was a prophetic sign that the nations of the House of Israel, who were also not circumcised and who also were not under the Law of Moses, would like Abraham be blessed through this covenant **by faith**. In Galatians 3:8, Paul calls the promise to bless the nations, the gospel which is to be received by faith. And this faith was connected to the promises of the Abrahamic covenant.

The house of Israel, the birthright kingdom, would indeed, be saved by grace **through faith**; and that not of themselves; it is the gift of God. Not of the works of the [Mosaic] Law, lest any man should boast, for they are His workmanship, created in Christ Jesus unto good works, which God hath before ordained that they should walk in them.” (Eph. 2:8-10).

#### **CONCLUSION**

From the days of Abraham, there has always been the Abrahamic covenant. But added to this covenant was the temporary covenant that came into being on the Pentecost following the ordeal of slavery in Egypt. This covenant lasted for many years

From the wilderness journey, the conquest of the promised land, the new kings of Saul, David and Solomon, and the split. With the split, the northern kingdom rejected this covenant from day one, while the southern kingdom went back and forth.

The birthright kingdom had long been severed from the Mosaic covenant with no possible way to return in their own power. Their only salvation was with the ending of that old covenant and the establishment of the new. They had no power to do this themselves.

There had to be another Passover.

#### **ECONOMIC BASIS OF ILLEGAL IMMIGRATION**

by Pastor Lawrence Blanchard  
in recent news last week, the Senate failed to pass the immigration bill that would have granted amnesty to millions of illegal immigrants in this nation. While many of us collectively breathed a sigh of relief, this will only be temporary. Something like this will be revisited again and besides, we have the same old problem—millions of Mexicans living illegally in the United States of America. (Of course, we believe this is the nation that God gave Israel,

the Caucasian people, and race-mixing at any level is against God’s Law - hear John Weaver on **DVD-559 Interracial Marriage, Idolatry and Multiculturalism**). But you can rest assured that we will have some sort of future program of legalized Mexican immigration because it is mandated and forced upon the American people by economics. Consider the following:

#### **OUR DEBTS AND MEXICO’S**

When reality and generally accepted standards (GAAP) met on the auditing tables, the U.S. domestic social security system was 59 trillion in debt—right now. Those are, of course, merely book entry numbers and do not touch economic reality either. It is not certain whether this included debts incurred for international social security “totalization arrangements” (42 USC 4233). Mexico’s Fox and Mr. Bush beat around the sage bush for quite a while trying to figure out how to join Mexico’s social economic insecurity system to the U.S. social economic insecurity system.

New “human resources” are needed to perform services for the masters of the global plantation when the old ones are disabled, burnt out, or sent off for the final processing factory. In order to move a globalized resource, inducements and incentives are offered, even though the offer is going to come to fruition. Economic manipulation are the easiest way to move or displace populations. It’s quite easy and observable. Close the credit windows and

New Video:

#### **THE TALMUDIC PERSECUTION OF CHRISTIANS BY THE FOLLOWERS OF ORTHODOX JUDAISM.**

*Short film (25 min) on DVD, filmed in the Israeli state, shows orthodox Judaics harassing Christians and blaspheming the name of Jesus, as well as the aftermath of arson against a Christian mission. The hidden face of rabbinic belief and practice are exposed: scenes of bigotry and hatred for Christ and Christians, with the most virulent hostility reserved for those who convert from Judaism to Christianity.*

**#CI-564 @ sug don \$25**



collapse the system in one locality and open or keep them open in another. The population will gravitate and shift to the economic service area. in this case, Mexicans into America.

Mexico economically collapsed in late 1982 when the federal court there ruled that the articles of agreement of the IMF were unconstitutional. Only the legislature in Mexico was authorized to determine the value of money under its prior Constitution. (see the Fund Agreements In The Courts, Joseph Gold, III, P.178).

This massive default also caused economic collapse in the United States and the passage of the Supplemental Appropriations Act of 1983. U.S. edge banks had lent 200% of their entire reserve asset capital in Mexico, Brazil, and Argentina and were not going to get paid or collect the collateral. (See: House Report 98-175).

Those edge banks were immediately insolvent and the boys in Washington DC had previously guaranteed the debts in Mexico. Being in a joint venture enterprise, the banks started accelerating notes and **foreclosing on property in the U.S. in an effort to rebuild their required reserves** (3% to 14% of debt in circulation) and Congress saw to it that the American taxpayer got the privilege to pay the defaulted debts of Mexico. On May 7, 1984, the boys of Washington DC agreed to guarantee the debts of Mexico again after the legislature in Mexico agreed to a Constitutional amendment that allowed the IMF the power to control the value of money in and for Mexico and to deregulate the banks.

#### AMERICA GET'S BILLED AGAIN

This, however, was not the end of that international indebtedness or the concessions made by that debtor nation. Mexico again collapsed in 1985 when they could not pay off their Tesobono bonds. (See: 60 Red. Reg. 19485, April 14, 1995; 60 Fed. Reg. 35113, June 29, 1995; Public Law 104-6; Title IV, Mexican Debt Disclosure Act of 1995; see also GAO Report GAO/GGD-96-56, "Mexico Financial Crisis" 1996; GAO/GGD-97-96; "Financial Crisis Management" 1997). The American taxpayer got the bill again and the insiders got the valuable natural resources and other swap advantages that they wanted. This caused the Chiapa Rebellion in Mexico.

The financial condition in Mexico can be reviewed in the IMF's "World Economic Outlook." All of its foreign revenue receipts are attached to pay its credit loans from the World Bank. The IMF has attached all of Mexico's human and natural resource revenues as further concessions for the extensions of credit under the adjustment program and the Brady Plan. The economic conditions in Mexico are seriously impaired under the IMF Bretton Woods' shock treatment and austerity program. Now those "human resources," feeling unsure, insolvent and threatened, are headed north into the United States. They will undoubtedly work for a minimum wage that is much higher than they would receive in Mexico, if they could find gainful work and a place to stay.

The United States guaranteed and is again liable to pay the debts of Mexico under the Mexican Debt Disclosure Act of 1995. This includes providing for the health safety and welfare of all those Mexican "human resources" that were used in collateral in the international concessional lending packages. They have to work to pay off their plantation debts.

#### POSSIBLE RESOLUTION

There are several things that the White Americans (aka "institutional units") can possibly do to adjust to this pre-planned and orchestrated "Growth-Oriented Adjustment." They are:

- (1) Get ready for a group hug;
- (2) Learn to speak fluent Spanish,
- (3) Dial #3 for English,
- (4) Learn to like refried beans and rice,
- (5) Write endless letters to politicians who see "profit" in the scheme.

Remember, those boys claim and receive 94% of the net profits from every FRN loaned into circulation and they are going to have to borrow huge sums to discharge their debts. (See: Federal Reserve Act of 1913, Section 7).

In short, you and your kids are going to have to buckle up and get used to borrowing those global masters way out of debt from now until hell's gates open. In addition, get used to the idea that those lowly migrating hordes have a master in Washington DC and that master is not subject to the Constitution and domestic laws of the United States. And you are quite apparently indebted and to the very same systematic scheme..

P.S. Oh Yeah - REMEMBER - "It can't happen here." Keep repeating that phrase over and over again. Then memorize this "new" and improved preamble for the "new international economic order."

WE THE BANKERS, LAWYERS, AND POLITICIANS, IN ORDER TO FORM A MORE PERFECT COMBINATION AND ENTERPRIZE, TO ESTABLISH JUST-US, PROMOTE AND SECURE OUR OWN PROFITS, WELFARE AND TRANQUILITY, DO ORDAIN AND ESTABLISH THE GLOBAL SOCIAL ENGINEERING SCHEME AND PLANTATION FOR OURSELVES.

Courtesy The New Covenant Messenger

#### NEWS IN BRIEF

##### Family Meals:

Researchers who studied 2,500 girls in the USA have found that those who regularly eat dinner at the table with the family are much less likely to have eating disorders such as bulimia and anorexia.

Doctors recommend that families should eat dinner together at the table instead of in front of the television. This highlights again the importance of the family unit!

Study published in *Archives of Pediatrics and Adolescent Medicine*, Jan 2008. \*\*\*\*\*

##### Education or Brainwashing?

The NSW government is planning to conduct lessons to combat 'racism' in pre-school and daycare!

The program for children as young as three will begin at a preschool in western NSW, with lessons in tolerance and multiculturalism.

NSW Councils are also considering implementing a similar program at all council-funded daycare centres across NSW. [Daily Telegraph, 26/01/2008]\*\*\*\*\*

##### USA: Discrimination Charge

A Christian photographer who refused to photograph a same-sex "commitment ceremony" has been hauled before the New Mexico Human Rights Division.

A same-sex couple asked Elaine Huguenin, co-owner with her husband of Elane Photography, to photograph a "commitment ceremony" that the two women wanted to

**Historic Video**  
**Stones of the Temple, Mike Green**  
**Matters of the Heart, late Cheri Peters**  
**Ezekiel 38 & 39, late Col Jack Mohr**  
**Education (incomplete), Paul Johnson**  
*Four messages with something for everybody. The ladies will appreciate Cheri Peters' message. These people had been working for years to enlighten their brethren. A worthwhile addition. Remember these old copies are NOT DVD quality - but the best we could do.*  
**#DVD-CI-050 @ sug don \$15**



hold. Huguenin declined because her Christian beliefs are in conflict with the message communicated by the ceremony.

The same-sex couple filed a complaint with the New Mexico Human Rights Division, which is now trying Elane Photography under state anti-discrimination laws for sexual orientation discrimination.

The Alliance Defense Fund (ADF), a legal alliance that is dedicated to defending and protecting religious freedom, sanctity of life, marriage, and family, is defending Elane Photography. [LifeSite News, 30/01/2008]\*\*\*\*\*

### **UK: Sperm without men!**

British researchers have applied for permission to conduct research which could result in the making of sperm without the use of men. They plan to create sperm using stem cells from women's bone marrow.

The UK government is debating changes to the *Human Fertilization and Embryology Act* and is being pressured to make amendments to allow the use of eggs and sperm created in the laboratory from stem cells.

Prof Karim Nayernia, professor of stem cell biology at Newcastle University in the UK, has developed the technique in mice and has already coaxed male bone marrow cells to develop into primitive sperm cells, and has repeated the feat with female embryonic stem cells.

*New Scientist* reports that the scientists want to take stem cells from a woman donor's bone marrow and transform them into sperm using chemicals and vitamins.

There are huge ethical concerns with this technology—lesbians having a baby without a man. Or perhaps a male homosexual couple could have a baby by making eggs out of their bone marrow. Women would still be needed as a surrogate—attempts to create an artificial womb have been unsuccessful so far!

Refs: Could women grow their own sperm? Telegraph, 12/2/08. <<http://www.telegraph.co.uk/earth/main.jhtml?xml=/earth/2008/02/12/scisperm112.xml>>

Scientists turn bone marrow into sperm, *Courier Mail* (Bris.) 1/2/08. \*\*\*\*\*

### **UK: Multiple wives receive welfare**

Muslim men in the UK who have more than one wife will be allowed to claim welfare payments for ALL of their wives following a year-long government review.

Even though polygamy is illegal in Britain, the ruling will apply so long as the marriages took place in countries where it is legal. It is estimated that there are more than 1000 polygamous marriages in Britain. The payments will be made to the husband's bank account! [Telegraph, 4/2/08]

In Australia, several accounts of Muslim men having more than one 'wife' have been shown on TV current affairs programs - each 'wife' was receiving welfare payments! \*\*\*\*\*

Courtesy Saltshakers, Box 6049, Wantirna Vic 3152.

## **CONSENSUS SHATTERED AS MAJOR SCIENTIFIC STUDY SAYS GLOBAL WARMING IS NATURAL**

Attempts to reduce CO2 emissions "pointless" as Sun is cited as climate change culprit.

Prison Planet / December 11, 2007.

**Paul Joseph Watson**

The so-called scientific consensus that global warming is man-made has been shattered with the release of a major new study backed by three universities which concludes that climate change over the past thirty years is explained by natural factors and that attempts to reduce carbon dioxide emissions are irrelevant.

Climate scientists at the University of Rochester, the University of Alabama, and the University of Virginia report that temperature fluctuations over the past three decades are not consistent with greenhouse model predictions and more closely correlate with solar activity.

The report dismisses attempts to reverse global warming by reducing carbon emissions as ineffective and pointless.

Authored by Prof. David H. Douglass (Univ. of Rochester), Prof. John R. Christy (Univ of Alabama), Benjamin D. Pearson (graduate student), and Prof. S. Fred Singer (Univ. of Virginia), the study appears in this month's International Journal of Climatology of the Royal Meteorological Society.

"The observed pattern of warming, comparing surface and atmospheric temperature trends, does not show the characteristic fingerprint associated with greenhouse warming. The inescapable conclusion is that the human contribution is not significant and that observed increases in carbon dioxide and other greenhouse gases make only a negligible contribution to climate warming," said lead author David H. Douglass.

Co-author John Christy said: "Satellite data and independent balloon data agree that atmospheric warming trends do not exceed those of the surface. Greenhouse models, on the other hand, demand that atmospheric

trend values be 2-3 times greater. We have good reason, therefore, to believe that current climate models greatly overestimate the effects of greenhouse gases. Satellite observations suggest that GH models ignore negative feedbacks, produced by clouds and by water vapour, that diminish the warming effects of carbon dioxide."

Co-author S. Fred Singer said: "The current warming trend is simply part of a natural cycle of climate warming and cooling that has been seen in ice cores, deep-sea sediments, stalagmites, etc., and published in hundreds of papers in peer-reviewed journals. The mechanism for producing such cyclical climate changes is still under discussion; but they are most likely caused by variations in the solar wind and associated magnetic fields that affect the flux of cosmic rays incident on the earth's atmosphere. In turn, such cosmic rays are believed to influence cloudiness and thereby control the amount of sunlight reaching the earth's surface and thus the climate. Our research demonstrates that the ongoing rise of atmospheric CO<sub>2</sub> has only a minor influence on climate change. We must conclude therefore, that attempts to control CO<sub>2</sub> emissions are ineffective and pointless—but very costly."

The findings of the report help to explain why we are witnessing climate change in almost every corner of our solar system, from Mars to Pluto, to Jupiter and to the moons of Neptune - and clearly identify the sun as the main culprit and not CO<sub>2</sub> emissions - which are being used as a pretext for control freaks to completely dominate every aspect of our lives.



Man-made global warming advocates have often made their case by claiming that the scientific consensus is fully behind CO<sub>2</sub> emissions as the main driver of climate change, when in fact the UN's own IPCC report was disputed by the very scientists that the UN claimed were behind it.

In reality, a significant number of prominent experts dispute the global warming mantra, but many have been intimidated into silence and had their careers threatened simply for stating an opposing view.

Courtesy Straws in the Wind, Box 513 Albert Lea, MN 56007

## RESTITUTION OR RESTORATION

by J. Richard Niemela

It is most important that Christian Israel search the Word for the many hidden details that can enhance their faith; for there are gems of understanding in the Bible that need to be found and understood: much like a hunter seeks success by considering all clues and keys that lead to the quarry before concluding the hunt. The trail gets cold, the target fleeting, when obscure hints and keys to success are not understood or properly considered.

So to, should our own people within Christian Israel today that have mistakenly adopted as justified, a few distortions of fact and history from within the Word, induced by a few mistranslated phrases from the King James Bible that are not found in other translations. For example, the addition of the word "blood" in Acts 17:26 of the KJV (no longer italicized as it should be), 1 Peter 1:1 reads "... to the strangers scattered abroad," but properly translated should read, "... to the exiles of the dispersion," for the Greek word "Genos" means "race" not "generation"- a far more exclusive and specific term. Those are but a few of the errors of translation found in the KJV but not found in other Bible versions.

Whether these mistaken translations were intentional or done without malice, they have impacted the views of many Christians over the ages, some leading to a hoped-for blanket consideration of universal salvation - the all mankind thesis of universal salvation that has reached into Christian Israel in the past decade or so, diluting the faith by false accommodation and assumptions.

We face this contrived universalism within Christian Israel that has been instigated by mistaken translations and misguided theses that seek to blend and merge salvation for "Others" within the uniqueness, the exclusivity Divinely-granted solely to Israel. Such misguided concerns run counter to the Lord's instructions to Esdras; the Lord speaking and advising Esdras about his concerns for those "others."

*"Then shall they be in a pitiful state which now have abused My ways: and they have loathed My law, while they yet had liberty, and when as yet place of repentance was open to them, understood not, but despised it: the same must know it after death by pain."* (2 Esdras 9:9-12).

God concludes this point of Esdras' concern as follows:

*"And therefore be thou not curious how the ungodly shall be punished, and when: but enquire how the righteous shall be saved, whose the world is, and for whom the world was created."* (2 Esdras 9:13).

It should be apparent from His words that Esdras (and we) could not, nor cannot simply open doors to salvation not earned, thus not granted to those not chosen! Such con-

cerns remain totally within the purview of the Lord: it is a gift of kinship in which God has so personally favored those whom He identifies as the sons of God. We are not in a position to treat this grant cavalierly or subordinate it to a hoped-for inclusion of all men into the coming restoration of Israel. Such concerns reduce the quality, the dignity, the exclusiveness of such a munificent, such an exclusive Divine offering to His chosen.

Solomon's prayer at the dedication of the temple, sought to secure Divine approval for such inclusion of aliens; those depicted in Hebrew as the 'nokriiy' (strange in a variety of degrees and applications, foreign, non-relative, adulterous, alien, outlandish, foreigner), into being able to participate in Temple worship with the demand that God would *"Hear thou, in heaven thy dwelling place, and do according to all the the stranger calleth to thee for."* (1 Kings 8:43) [some use this verse to actually promote universalism, that's about the same as saying, "Why believe in the God of the Bible, when the Bible itself tells you 'there is no God.'" What Solomon wanted, some still want today, and yes, the words are in the Bible - but what is the context? What did God Himself say? CIM].

God **never did answer** this prayer as it was obvious that Solomon was being disingenuous in his demands, a blatant attempt to circumvent God's well established laws that prohibited foreign aliens from association, from participating in temple worship services and the functions of the priests. In so doing, Solomon sought to absolve himself of his own misdeeds with alien women—using a "back door" prayer to obscure the issue.

There is another mistranslated phrase in the KJV that has stimulated some of Christian Israel to try to open doors to a hoped-for universalism and some have written books seeking justification for such views,

without also comparing the key phrase as presented in the KJV, to other translations. This peculiar phrase is found in Acts 3:21 of the KJV and reads as follows:

*"Whom the heavens must receive (Jesus) until the times of restitution of all things, which God hath spoken by the mouth of all His holy prophets since the world began."*

All other Bible translations record this verse quite differently, especially since the word "Restitution" does not fit within the context of the overall commentary. None of the other versions use the word Restitution. Here are the *Websters' Dictionary* meanings to the word Restitution. that express something to be considered more as compensation or reparations rather than what is promoted as a universal adoption of salvation or all mankind.

Restitution:

1. Reparation made by giving an equivalent or compensation for Loss, damage, or injury caused; indemnification.
2. The restoration of a property or Rights previously taken away, conveyed or surrendered.
3. Restoration of the former or original state or position."

Clearly the intent or context of this phrase is improved by using the word "Restoration" as several other translations use, alluding to the coming restoration of Israel and the re-establishment of His Kingdom on earth. The word "restoration" according to *Vines Expository Dictionary*, stems from the Greek word, "apokatastasis," from apo, "back again, to set in order," as used in Acts 3:21, or as noted in a footnote in Bullinger's *Companion Bible*, "re-established from a state of ruin."

### Historic video:

War of Words, Dan Larson

Faith of our Fathers, Ps Peter J. Peters  
Identity: What Do You Mean? Paul  
Johnson

*These are worthwhile historical messages from Dan Larson, Pastor Pete Peters, and always interesting, Paul Johnson. Again, these are from old copies and not video-shop-DVD quality! But the best we could make them. Enjoy!*

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Now rather than seeing this term as applying to salvation for mankind, as an expression that would make salvation all-inclusive; its intent and purpose does not apply to salvation in any case, but rather to material things, to conditions on earth that have been so degraded as to warrant Divine intervention to facilitate being restored to conditions similar to their original status.

We know from Revelation, that elements the earth will have been destroyed and reduced to levels that may not be able to sustain life on earth when it is to be re-established. Rev. 8 speaks of the destructive events to occur on earth, a "third of the trees, all green grass burnt up, a third part of the creatures of the sea and had life, died, a third part of the ships were destroyed, a third part of the rivers, and subsequently a third part of the sun, the moon and the stars." [is that symbolic for a third of Israel?]. Revelation 9 speaks of the destruction of a third part of men, killed by aliens, it is perceived.

Such expressions lend themselves to interpreting the term restoration as applicable to the physical features of the earth, to material things, to a Divine restoration, but not a "restitution," which expression would change the purpose or focus of His Divine intervention as being something to be treated as compensation or indemnification—when such is not the case—We and the earth are not in a position to assume or consider that we need indemnification; rather we need His acts of restoration when we are to join Him in the coming Kingdom. - --- Courtesy SITW

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*of especial interest to Queenslanders, seeing as the state government has just pushed through compulsory fluoridation of water supplies - blessed are those with heavenly or bore water.*

### **SCIENTIFIC STUDY FINDS FLUORIDE HORROR STORIES FACTUAL**

Industrial by-product consumed by millions lowers IQ, causes cancer. Prison Planet, Jan 15, 2008

**Paul Joseph Watson**

The establishment media will have to find a new tactic with which to ridicule those who oppose the fluoridation of water after a major new Scientific American report concluded that "Scientific attitudes toward fluoridation may be starting to shift" as new evidence emerges of the poison's link to disorders affecting teeth, bones, the brain and the thyroid gland, as well as lowering IQ.

"Today almost 60% of the U.S. population drinks fluoridated water, including residents of 46 of the nation's 50 largest cities," reports Scientific American's Dan Fagin.

Fagin is an award-winning environmental reporter and director of New York University's Science, Health and Environmental Reporting Program.

"Outside the US, fluoridation has spread to Canada, the UK, Australia, New Zealand and a few other countries. Critics of the practice have generally been dismissed as gadflies or zealots by mainstream researchers and public health agencies in those countries as well as the US (In other nations, however, water fluoridation is rare and controversial.)"

Indeed, the zeitgeist for scoffing at those who spoke of the dangers of mass medicating the public against their will with fluoride was the deranged and paranoid character of General Ripper in the hit 1964 Peter Sellers movie *Dr. Strangelove*. But that stereotype is quickly fading as serious scientific research uncovers proof that all the horror stories about sodium fluoride told down the decades are essentially true.

The Scientific American study "Concluded that fluoride can subtly alter endocrine function, especially in the thyroid—the gland that produces hormones regulating growth and metabolism."

The report also notes that "a series of epidemiological studies in China have associated high fluoride exposures with lower IQ."

"Epidemiological studies and tests on lab animals suggest that high fluoride exposure increases the risk of bone fracture, especially in vulnerable populations such as the elderly and diabetics," writes Fagin.

Fagin interviewed Steven Levy, director of the Iowa Fluoride Study which tracked about 700 Iowa children for sixteen years. Nine-year-old "Iowa children who lived in communities where the water was fluoridated were 50 percent more likely to have mild fluorosis... than [nine-year-old] children living in nonfluoridated areas of the state," writes Fagin.

The study adds to a growing literature of shocking scientific studies proving fluoride's link with all manner of health defects, even as governments in the west, including recently the UK, make plans to mass-medicate the population against their will with this deadly toxin.

Courtesy SITW

### **THE STORY OF JOHN BUNYAN**

'A Man of the people' Puritan Writer and Preacher  
1628-1688

**by A.F.S. Barton**

In the 1600s there lived in England a humble common man who wrote some sixty books or booklets in his lifetime, one of which was "The Pilgrim's Progress" one of the most printed books in history, which he composed whilst in prison for the crime of preaching the Gospel without a license. It was to become a best-seller second only to the Bible in sales. It has since been translated into over 120 languages and dialects.

This great man, John Bunyan, was also a magnificent preacher for Christ. The Vice-Chancellor of Oxford University John Owen, was one who frequently went to listen to Bunyan preach, and wished wholeheartedly that he could preach the truth as well as Bunyan was able.

John Bunyan was born in 1628 in the small village of Harrowden (1 mile south-east of Bedford), in the Parish of Elstow, England. (Elstow in the 1931 census had a population of 520).

Bunyan's father Thomas, whose trade was a tinker, the making and mending of pots and pans, met and married Margaret Bentley on 23rd May 1627. (These records are still retained at Elstow Church today). John was born the following year and baptized 30th November 1628, and when he was old enough, took up his father's trade as a tinker.

Bunyan's schooling taught him to read and write. Around the year 1644, two big events occurred for John. His mother died, and with the onset of the English Civil War, the struggle between Crown and Parliament, the young, sturdy, 16 year old John was pressed into the Parliament Army as a foot-soldier or infantryman.

Some Civil War Muster Rolls still exist and tell us that young John served three years in the Parliament Army, from June 1644 to June 1647.

It would be interesting to know whether Bunyan fought in any of famous battles of this time, but John speaks very little of these battles. he only speaks of another soldier who took his place and who was shot and killed, and of falling



into a creek by the sea. Perhaps these clues suggest Bunyan was drafted for Irish service in 1645?

Money is always vital in a war and as historical records tell us, the Parliamentary Army received funds from Europe. Religion was not neglected; Puritan preachers would conduct sermons to the troops. Character building was instilled, the troops being issued with several religious books including a special Bible.

Oliver Cromwell had a favourite quote for his soldiers: "Trust in God, but keep your powder dry;" he would tell them.

Free from military service Bunyan returned to Elstow, resuming his tinker trade, and married a well-brought-up girl from a Christian family. They started life together believe it or not, without a dish or a spoon, but his new wife came with two Christian books. Their first child was a girl who was born blind, she was called Mary. This may also have been John's wife's name?

John Bunyan initially may have been like many of us moderns; attending church, but living in the material world.

### A CELESTIAL VOICE

Like Saint Joan of Arc and other famous Biblical persons, Bunyan was spoken to by a Celestial voice. One Sunday Bunyan was playing a popular game of the time known as "CAT," this involved a stick, a hole and a ball on Elstow Green, when from nowhere a voice spoke to him; "Wilt thou leave thy sins and go to Heaven, or have thy sins and go to Hell."

Bunyan was at heart a sensitive man, but it appears the battle in his soul had many ups and downs, and over time he turned more and more to the Bible.

Bunyan was a bell-ringer on the number four rope at Elstow Church, but he gave this up, and also his dancing in the Moot Hall on Elstow Green for what he considered to be more important matters, this being his spiritual growth, although this was more gradual than sudden.

Bunyan had a feeling for the poor people he met, and claimed these people assisted him in his spiritual growth. Some of these poor Bedford people led Bunyan to a man named John Gifford, who had started a Gospel or Baptist Church in Bedford. Gifford an ex-Major in the Royalist Army had once been captured and about to be hanged by Parliament Forces, when his sister seeing the guards asleep, was able to free him from prison. In due course God thus recruited Gifford into His service.

Bunyan was large-hearted and certainly no bigot, to him Baptism must be an act of conviction and obedience, and that a person could be a Christian without being baptized. However, Bunyan was baptized by Gifford in 1653 and was received into the Baptist Church

The Minister John Gifford died in 1655 and about this time Bunyan moved with his family to Bedford. the larger town would advantage both his business and spiritual life. His family was growing; his two daughters Mary and Elizabeth were followed by two sons, John and Thomas. Like the man from Galilee, Bunyan had much affection for his children. Sadly, his wife's health began to fail and she died.

### CHANGES IN RELIGION AND THE ENGLISH BIBLE

Bunyan's lengthy up and down soul experiences had equipped him to become a magnificent Christian and teacher. More so than any academic training would have done. Often in torment Bunyan searched the Bible until

God opened his eyes, and he began to clearly understand Jesus, our Creator's Son. He was touched by the fire of Pentecost and holy spirit.

Entreated to preach, Bunyan consented at first to preach in private, but then later openly began to preach at places away from Bedford and Elstow.

Over the years changes in religion had taken place. The early English Bibles were in Latin, making the truth unavailable to the people. William Tyndale 1490-1536 believed every Englishman should be able to read the Bible for himself, and in his own language, so he translated the New Testament, and the first Five Books of the Old Testament into English, he accomplished this whilst hiding in Europe. This Bible was at first illegal for being in the English language, and was called the "Smugglers Bible" as it had to be smuggled into England. Tyndale was caught by the authorities and tried for smuggling, and like St. Joan of Arc, was executed by burning at the stake in Belgium.

As the Reformation gathered pace, King Henry VIII (1491-1547), broke with the established Roman church, formed the National English Church and allowed Tyndale's Bible to be published in England.

Therefore in Bunyan's day there was a new English National Church, which still encompassed much of the common doctrine of the Roman International Church that it had broken away from.

While Bunyan had been called, we believe, by God, and was invited to preach in surrounding Churches, the official Church's "23rd Article of Religion" forbade people from preaching in Churches and in other places, without the given permission of that established Church.

In 1655, the itinerant Tinker-Preacher became a Deacon and began preaching with marked success from the very start. But he was now being watched by the law, although the authorities were fairly tolerant of him for awhile; then came the first blow. Bunyan and the Baptist congregation of St. John's Bedford, were denied their church building for their use. Services now had to be held wherever possible people could gather together, such as private homes, barns, stables and cowsheds. By law they were now labelled as non-conformists.

### THE ACT OF UNIFORMITY AND PREACHING WITHOUT A LICENSE

With Oliver Cromwell's death in 1658 and King Charles II restoration in 1660, there was a move to restore the Pre-Civil War Episcopal Church. "The Act of Uniformity" was enacted thus putting all church services under the control of Bishops and therefore denied any outside call from God. Hence Bunyan's enemies increased and he was followed everywhere.

Bunyan believed prayer should be guided by God and the spirit, and not by other men. With no wife, four children to support and facing arrest, Bunyan met and married another saintly women whose name was Elizabeth; this was in the year 1659.

On the 12th November 1660 Bunyan preached at a farmhouse in the Hamlet of Lower Samsell about 13 miles south of Bedford. Here he was arrested and marched to the county jail in Silver Street, Bedford. He was told by the authorities that if he promised to give up preaching, he could remain a free man, but Bunyan's faith told him that to a Christian all things work to glorify God, and therefore refused to give up his preaching, and was sentenced and confined for 12 years until January 1672.

### *New Video: LOAN ONLY* **Inter-racial Marriage, Idolatry, & Multi-culturalism, Pastor John Weaver.**

*A very exclusivist message that Israel was to dwell alone in the land, not intermarry, not have anything to do with, not have others (even though they professed a belief in the same God) helping them to build the Temple (or church). One of the best available on this subject. Must listening/viewing. Recorded November 14, 2004. 69 minutes. DVD-CI-559 - sug LOAN don \$5*



Although missing his family a great deal, Bunyan refused to forsake his God and the right of "Freedom of Religion." His wife Elizabeth bravely and stoutly went to the Magistrates on her husband's behalf, but without success. When the Royal Courts came to Bedford, Bunyan's same may have been left off the list of people to face trial.

Whilst in prison, Bunyan was allowed frequent visits from his family and friends. His most pressing problem was that he had to find some means of supporting his family, so he took up writing, this being always the Christian message.

After six years in confinement Bunyan was released briefly from prison. While a free man, Bunyan hears about the "Great Fire of London," but on resuming his preaching he is again arrested and returned to jail. He then suffered an even worse blow with the death of his beloved blind daughter Mary.

After another six years in confinement, Bunyan was released in the year 1672, and gained his freedom with the King having signed "The Declaration of Religious Indulgence," suspending all action against non-conformists.

### "THE PILGRIMS PROGRESS"

From a new church in Mill Lane, Bedford, the Tinker-Preacher leads his church as "Bishop" Bunyan, being granted a licence to preach in May 1672 under the Congregational name. His newly born son Joseph was christened at St. Cuthbert's, Bedford on the 16th November 1672.

Now free, Bunyan devotes his life to preaching; many towns and hamlets in the area, can still boast that Bunyan preached there. The records of Leicester Town about 40 miles (as the crow flies) from Bedford, tell us that he preached there in October 1672. [One can align Bunyan's travels with our modern-day teacher, the late Eric Butler, ALOR]

The "Declaration of Indulgence" is cancelled, and in its place a new Test Act. With this new Act non-conformists are again outside the law. Bunyan is re-arrested in his home by two constables, and this time placed in the town jail on the Great Bridge over the River Ouse.

it is while in this jail that Bunyan experienced a dream. It was after this dream that he began to write his greatest work "The Pilgrim's Progress."

Bunyan's fame and respect was growing. In the summer of 1676, Dr. John Owen, once a Chaplain to Cromwell and a Vice-Chancellor of Oxford, engineered Bishop Barlow of Lincoln to release Bunyan. After his release Bunyan travelled to London to meet John Owen, who was very impressed with the new book "Pilgrim's Progress" and assists in its publication. The first edition sold for One Shilling and Sixpence (15¢). It is an immediate success, selling out two editions in the first year 1678. The book tells of the trials and tribulations of its hero "Christian," as he journeys to find his haven in the Holy city. In the sequel to "Pilgrim's Progress," Bunyan tells of the adventures of Christian's wife Christiana and his family as they travel the road to join him.

Bunyan travelled on his horse to Reading to heal a family rift. Riding on to London he was soaked with heavy rain and contracted a fever, which laid him low and bed-ridden for a few days. Still ill and weak he sets out to walk from

Holborn to Whitechapel to hold a Service on Sunday 19th August 1688. It may have been a memorable Service. He may have spoken on how God purges and conditions his created team. As in a Blacksmith's Forge the Iron is transformed by heat into a product of strength and usefulness.

Bunyan's strength was drained. Returning to London, the chill became a raging fever and ten days later his soul passed on at the house of a friend at Snow Hill on 31st August 1688. John Bunyan was buried in Finsbury Burying Ground, Bunhill Fields, City Road, London. Where his grave still lies today.

After his death, friends saw that all his many books were published. He was always poor as regards to money. But, he was truly a free individual, perhaps one can see in his life of service a similar perception as described by Canon Arthur Fellows of our Saviour Jesus Christ, "That as Christ stood before Pilate and the crowd in chains, he was still the only totally free individual there that day."

John Bunyan's other two best known titles were:

"Holy War" and "Grace Abounding" his Autobiography. It is said that in the days of early westward expansion in the United States, early settlers often owned only two books, one being the Bible, and the other being John Bunyan's "Pilgrim's Progress."

Courtesy "Heritage" vol 31, #121, 2007 - A.F.S.B.

### IS GOD RACIST?

*an email from Arnold Kennedy to someone who is not racist, and thinks that God is not either.*

John .....

"Real Bible study" to you is anything that agrees with you in regard to the Samaritan question, do you not know that their father Jacob had his name changed to "Israel"? So what were their racial origins?

1. You do not believe that God chose Israel above other nations.

*"Only the LORD had a delight in thy fathers to love them, and he chose their seed after them, even you above all people."* - (Deut 10:15, etc) THIS IS RACIST!

2. You do not believe what "the Throne of the Lord" is. 1 Chron. 29:23 and Jer. 3:17 refers to the Throne of the God over Israel and Jerusalem. THIS IS RACIST!

3. You do not believe God made covenants and promises to Abraham's seed that He did NOT make to other seeds. THIS IS RACIST!

4. You do not believe the differences between Edomites and Egyptians being treated differently than Ammonites and Moabites in regard to half-castes with Israelites being barred from assembly for three, seven or ten generations after marrying back into Israelite stock. THIS IS RACIST!

5. You do not believe that God demanded ethnic cleansing when Israel entered Canaan (and killing their animals too). THIS IS RACIST!

6. You do not believe Canaanites and their offspring (this includes some of today's Jews, who are descended from Esau and his Canaanite wives) are barred from the congregation of the Lord and in the end, "And in that day there shall be no more the Canaanite in the house of the LORD of hosts." (Zech. 14:21) THIS IS RACIST!

7. You do not believe Biblical origins of race. (Gen 19:37, "The same is the father of the Moabites unto this day." THESE ARE ALL RACIST!

### New Tapes:

#E-229 A Closer Look at Genesis 1 & 2 (pt 5) Ps Don Elmore (Deut 7:1-6)

#E-230 A Closer Look at Genesis 1 & 2 (pr 6) Ps Don Elmore (Psalm 8)

#E-231 A Closer Look at Genesis 1 & 2 (pt 7) Ps Don Elmore (Gen. 6:1-7)

#F-375 Endurance, Stephen Jones

CD-#C-131 Between Egypt and Canaan (a second look at aborticide) Kenny Anderson (very good and needed!!)

CD-#C-132 Life, Liberty, and the Pursuit of Happiness, pt 1, James Upton

#K-532 How to Become a Christian - James Bruggeman

#K-533 The Three Phases of a Fool - James Bruggeman



8. You do not believe God requires that races be separated from Israelites “*I am the LORD your God, which have separated you from other people.*” (Lev. 20:24) THIS IS RACIST!

9. You do not believe, “*Now therefore give not your daughters unto their sons, neither take their daughters unto your sons, nor seek their peace or their wealth for ever.*” (Ezra 9:12) THIS IS RACIST!

10. You do not believe that racial intermarriage is prohibited, and that divorce of foreign wives and mixed offspring is demanded. - (Ezra 10 and Neh. 10-on) THIS IS RACIST!

11. You do not believe, “*And at that time shall Michael stand up, the great prince which standeth for the children of thy people.*” (Daniel 12:1) THIS IS RACIST!

12. You do not believe the limitation of, “*For the transgression of my people was He stricken.*” (Isa. 53:8) THIS IS RACIST!

13. You do not believe that there are people described as “*evil beasts*” that have hands and can even pray. (Gen 9:5; Ex. 19:13; and others) THIS IS RACIST!

14. You do not believe the separation of people into “*man and beast*” - (Jonah 3:8) THIS IS RACIST!

15. You do not believe that God says He places His Name on one people (Num 6:27) THIS IS RACIST!

16. You do not believe that some people are not “*ordained to eternal life*” Acts 13:48. THIS IS RACIST!

17. You do not believe Jesus when He says that the mysteries of God are not given for everyone to understand (Matt 13:11. THIS IS RACIST!

18. You do not believe, “*The promises made to the fathers (of Israel) are fulfilled in us their children.*” (Rom 5:8; Acts 13:32-33) THIS IS RACIST!

19. You do not believe the basis is belief within a race, that those “*foreknown*” in the NT are those “*known*” in the OT. THIS IS RACIST!

20. You do not believe that goats cannot turn into Sheep, or Tares cannot change into wheat. THAT IS RACIST!

21. You do not believe that “*adoption*” only pertains to Israel - Rom 9:4. THIS IS RACIST!

22. You do not believe that grafting “*in again*” or “*back again*” can only mean Israelites. THIS IS RACIST!

23. You do not believe that only Israelites can become “*lost*” and “*lost sheep*” Luke 19:9-10. THIS IS RACIST!

24. You do not believe the racial/sexual content of “*touch*” in: “*Touch not the unclean (people = “them”)*” in 2 Cor. 6:17. (There is no “*thing*” in this verse). THIS IS RACIST!

25. You do not believe Jesus says, “*I am not sent but to the lost sheep of the House of Israel.*” (Matt 15:24) THIS IS RACIST!

26. You do not believe Jesus says, “*Go not but to the lost sheep of the house of Israel.*” (Matt 10:6) THIS IS RACIST!

27. You do not believe that the Potter makes differing vessels (races) for different purposes. (Rom 9:21) GOD IS RACIST!

28. You do not believe this witness is true, “*The Creations are always liars, evil beasts, slow bellies. This witness is true.*” (Titus 1:12) THIS IS RACIST!

29. You do not believe the limitation of, “*And many of the Children of Israel shall he turn to the Lord their God.*” (Luke 1:16) THIS IS RACIST!

30. You do not believe God set boundaries for the races (Acts 17:26 - ‘One blood’ is not in most manuscripts; and Deut 32:8-9) THIS IS RACIST!

31. You do not believe Luke 1:68-69 and the limitations and implications of the phrases within it: “*Blessed be the Lord God of Israel; for he hath visited and redeemed his people, And hath raised up an horn of salvation for us in the house of his servant David; As he spake by the mouth of his holy prophets, which have been since the world began: That we should be saved from our enemies, and from the hand of all that hate us: To perform the mercy promised to our fathers, and to remember his holy covenant; The oath which he sware to our father Abraham.*” THESE ARE VERY RACIST NEW TESTAMENT SCRIPTURES!

32. You do not believe that God is not described anywhere directly other than as: “*The God of Israel.*”(201 direct references) THIS IS RACIST!

33. You do not believe that God is called only, “*The Redeemer of Israel.*” (Isaiah 49:7) THIS IS RACIST!

34. You do not believe Luke 2:34, “*And Simeon blessed them, and said unto Mary his mother, Behold, this child is set for the fall and rising again of many in Israel.*” THIS IS RACIST!

35. You do not believe the limitation of John 1:31, “*And I knew him not: but that he should be made manifest to Israel, therefore am I come baptizing with water.*” THIS IS RACIST!

36. You do not believe Acts 5:30, “*The God of our fathers raised up Jesus, whom ye slew and hanged in a tree. Him hath God exalted with his right hand to be a prince and a Saviour, for to give repentance to Israel, and forgiveness of sins.*” THIS IS RACIST!

37. You do not believe that the New Covenant is made with the House of Israel and the House of Judah **only** - (Heb. 8:809). THIS IS RACIST!

38. You do not believe that James wrote to: “*The twelve tribes scattered*” where ‘scattered’ = *diaspora*, and that Peter wrote to: “*The strangers scattered (= diaspora)*” THIS IS RACIST!

39. You do not believe that all those sealed in Rev. 7, were from Israelite tribes (*phule*), and were the great multitude John also saw who were “*phule*” also, who were gathered out from amongst (ek) where they had been scattered in the *diaspora*. THIS IS RACIST!

40. You do not believe only Israelites are within the New Jerusalem, with the other races (still in the picture) being outside the city! THIS IS RACIST!

You do not believe many such things, simply because they are RACIST!!!

Can you see yourself on judgment day shouting, “*God, for at least forty reasons you have had it all wrong ... THAT IS RACIST!!!*”

What are you now going to tell the people who call your talk-back show? You can try all you like to juggle “*all,*” “*every,*” and “*whosoever*” contrary to the way Hebrew, Greek and the Bible uses them, and deny each context to force-fit your traditional beliefs. But keep judgment day in mind!

### *Newly reprinted* **RACE-MIXING A SOCIAL AND SPIRITUAL DISASTER!**

**by late Col. Jack Mohr**

*“Our primary interest in this article is not what men say, but what does God’s Word say about this practice, which history proves is disastrous. (I say this advisedly, because every great civilization which has practiced “miscegenation,” has ended as rotten hulks on the garbage heap of history). This is something which cannot be honestly denied!*

**#732 @ sug don \$5.25**



There is no point communicating with you any more since you do not believe that God is Sovereign in all these things. (God chooses His people. Your idea of people of any race choosing God is absolutely false! Jesus still is saying to His people: “*You have NOT chosen Me, but I have chosen you.*”

Goodbye, - - - - Arnold.

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**THE PURPOSE OF EDUCATION**  
**by Peter Frogley**

We discover God’s purpose for education when we understand His revelation through the scripture.

It is our knowledge and understanding of Him who is the sum of all things. To educate Christianly is to educate from God’s perspective, through a personal knowledge of God. To merely understand and use His principles may be no more than rationalism; which was the error of the Deists and their fellow travellers. we must know HIM as a precursor to being able to represent Him educationally. The scriptures speak eloquently to this:

“*He made known His ways to Moses, His acts to the children of Israel.*” Psalm 103:7

“*Yet indeed I also count all things loss for the excellence of the knowledge of Christ Jesus my Lord, for whom I have suffered the loss of all things, and count them as rubbish, that I may gain Christ and be found in Him, not having my own righteousness, which is from the law, but that which is through faith in Christ, the righteousness which is from God by faith; that I may know Him and the power of His resurrection, and the fellowship of His sufferings, being conformed to His death.*” Philippians 3:8-10.

As we learn to renew our minds through our dependence on the revelation of holy spirit through the study of scripture, we learn to function in conjunction and cooperation with God. We begin learning to think His thoughts after Him, and to explore the creation both seen and unseen, in His wisdom and ability.

Biblical Christian education has two major purposes:

1. to progressively reveal God, and
2. to bring students’ lives into conformity to the revealed will of God.

This will enable students to progressively exhibit the character and nature of God through their redeemed personalities.

**UNFOLDING GOD**

During a time of prayer in 1976 God gave me the following definition: Education is the unfolding of God—His character and His creation.

God has chosen to reveal Himself and thus to us through His person and character. This most beautiful character of God is most clearly revealed in His Son through the Scripture. Christ’s work of redemption [of His people, Israel, CIM] has revealed to us the perfect character of God, in Christ. It is this nature and character that gave us His creation, both seen and unseen, as shown in Colossians 1. A study of this passage will give rise in our understanding to the various disciplines of study.

**OBEDIENCE**

The fundamental quality we seek to engender in children; which I suggest is a foundational purpose in education, is obedience.

“Children, obey your parents in the Lord: for this is right. Honour your father and mother; which is the first

commandment with promise; that it may be well with you, and you may live long on the earth. And you fathers, provoke not your children to wrath: but bring them up in the nurture and admonition of the Lord.” Eph. 6:1-4.

Obedience is the foundation for all learning and the key to learning is in the child’s submission to the teacher. This principle of obedience has been neglected in our psychology driven, my rights, society where independence is paraded as a virtue. A vital benefit of obedience and submission is the suppression of pride, which after all was the trigger for our initial downfall.

Obedience must be taught by parents in the home; as the responsibility of the school is only to maintain what parents have already inculcated. Respect for God’s ordained authority must be taught and upheld in the home and the school at all times.

Fathers are given the oversight of and responsibility for every aspect of the children’s life including their educational training. Children are to be nurtured; (from the Greek *paideia*—education and training, especially by tutorage) and admonished; (from the Greek *nouthesia*—to call attention to, a mild rebuke or warning to alert the mind). Paul make the roles of the father and child clear—the child is under authority as would be a servant and this is not only to his father but to those appointed by the father.

“Now I say that the heir, as long as he is a child, does not differ at all from a slave, though he is master of all, but is under guardians and stewards until the time approved by the father.” Galatians 4:1-2

Education in the home is characterised by obedience, a training of the mind, personal tutorage and rebuke through loving discipline. There is no biblical warrant for the modern ideas of raising children and

the fruits of these methods are plain for all to see. Fathers, however, should guard against unjust punishment administered in uncontrolled anger. Such abuse of children is a major cause of behavioural problems. Anger is not wrong of itself, it is how we handle it that determines whether it is wrong.

**FULFILLING THE GREAT COMMISSION**

The Commission given to the church by Jesus Christ, following His victory on the cross, summarises the reason why we are still here on the earth. That Commission includes and indeed demands, teaching for obedience. It is given in the context of the nations and our training of children is to be part of that equipping nations—it is to be much more than personal, family or even church.

“Therefore go and make disciples of all nations [Go rather to the lost sheep of the house (nations) of Israel, Matt 10:6; 15:24), baptizing them into the name of the Father and of the Son and of holy ghost, and teaching them to obey everything I have commanded you and surely I will be with you always, to the very end of the age.” Matt 28:19,20.

The development of obedience is through the process of discipleship and discipleship demands learning. A disobedient scholar is a menace to himself and to society. Jesus’ Commission is to disciple and the first aspect of teach is *to disciple, or make a scholar through instruction*; (teach all nations). The second aspect of teach is *to learn doctrine*; (teach to observe, implying a learning in order to do). It is interesting that modern education teaches doing in order to learn rather than vice-versa—the biblical pattern. The point being that the individual determines what is to be



learnt, rather than seeing a body of knowledge and understanding that exists because God exists. From a biblical perspective it is clear that education is disciplining to a goal of godliness where obedience and submission are paramount virtues.

This is reflected in the church which educates for discipleship and where formal instruction is given for the express purpose of teaching obedience to the commands of Christ.

Discipleship is bringing the Christian under the discipline of obedience; that is the building of Christian character. too often in our day Christianity is seen as little more than a 'salvation experience' to ensure a heavenly eternal destiny—or 'fire insurance' as some may say!

"But as for you, continue in what you have learned and have become convinced of, because you know those from whom you learned it, and how from infancy you have known the Holy Scriptures, which are able to make you wise for salvation through faith in Christ Jesus. All Scripture is God-breathed and is useful for teaching, rebuking, correcting and training in righteousness so that the man of God may be thoroughly equipped for every good work." 2 Tim 3:14-17.

### FORMAL EDUCATION

Education conducted by those outside the home is a continuation of that which has begun in the home. Timothy had been instructed by his mother (2 Tim 1:5), and this had grounded him not only in the faith, but in the whole of life.

Christian education rests on:

1. the covenant grace of God in the salvation of the child,
2. the inspiration of Scripture as the one, true, infallible textbook for life and living.

The Bible should be at the centre of the teaching process; as the truth of the Word will expose sin in a child's life and set the child on a straight path.

The example set by the teacher, and the curriculum, are to instruct the student in the way of righteousness; the right way to live. Thus, the teacher is to fully 'equip' the child 'unto all good works.' This includes the fact that the Bible's teachings should be integrated with every discipline; including maths, science, reading, history, etc.

Paul Jehle in *Go Ye Therefore and Teach* draws the following scriptural conclusions regarding Christian Education:

"Christian education cannot be neutral with respect to one's philosophy of life. It will be either guided by Humanism (deity of man), "trapping" the mind and correcting and forming the character of Socialism, or it will free the mind and renew it, helping to build it under the discipline and obedience to Christ, forming the character of Christ (2 Cor. 10:5, Col. 2:8).

Christian education is edification, primarily (where one is built up in Christ), rather than evangelistic (where one is brought to Christ). The basic function of discipleship is to disciple the children of Christian families; (on the Junior-Senior high level it should include the student also), to the ways of God. (Matt 28:19-20; 2 Tim. 3:14-17)."

[You can listen to Paul Jehle's "**Principle Approach to Christian Education**" on A-8138 @ \$5 posted]

Although there are many other aspects to the purpose of education it is my contention that if we fail to instruct and demonstrate the way of obedience in submission we have missed the point and education will be simply knowledge or information. Christian education must be built

around the character of Christ, 'who humbled Himself and became obedient to the point of death,' (Phil. 2:8).

Upon the foundation of obedience the Lord is able to build a godly young person who not only is a blessing to family and church, but also to the nation.

In military circles there is a popular saying: 'Obedience alone gives the right to command.' That is worth pondering, for if we are to see obedience in the children we teach, they must first see it in our lives. It is tragic to see so many young people growing up as rebels who have been well taught by parents and/or teachers. Their lives are potentially ruined as they seek the best for themselves, their rights, and the like. They may have degrees and excellent employment prospects, but they are UNUSABLE in the Kingdom of God!

It is worth the effort even with the criticisms to pursue the biblical course of discipleship and obedience for the young people in our care as the alternative is not attractive!

Courtesy Light of Life

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## SHOULD MY CHILD LEARN A MUSICAL INSTRUMENT?

by Wendy Hill

'Should my child learn a musical Instrument?' may appear to be a simple yes or no question. As a music teacher my bias should bring an automatic 'Yes.' However, the answer is not so straight forward. I have been teaching music for over thirty years. One half was spent as an unbeliever trained in humanistic philosophies and constantly wondering exactly why I was teaching music; and the other half has been spent discovering the truth of Isaiah 55:8,

"For my thoughts are not your thoughts, neither are your ways my

ways."

There is enormous pressure on parents to start their child on an instrument. Seeing others' children play may inspire, 'I want my child to do that.' Some may have guilty feelings and think, 'I'd never be able to afford that and my child will be deprived of a musical education.' Others may reason, 'I learned music so my child will too.' Not too many would consider, 'Is this what God wants for my child?'

### THE WORLD REASONS

Over the years I have taken many teaching courses including a Diploma of Education, Yamaha and Suzuki training, each with their own rationale. All of the courses were essentially humanistic, emphasizing man and not God. Here is a summary of their thinking about music.

Music:

1. develops sensitivity, imagination, creativity and aesthetic awareness.
2. has great impact on the brain and improves spatial awareness for learning maths and science.
3. relates to other subjects such as science, physics, maths, language, history, physical development and body co-ordination.
4. develops memory, concentration and discipline.
5. is a means of personal expression, emotional release and relaxation.
6. helps develop character e.g. diligence, perseverance, obedience, patience.
7. provides a wide range of career opportunities.
8. can improve family relationships by involving par-



ents in child's activities such as practices.

9. adds greater quality to one's life.

10. may produce a better generation than the present one.

11. may even save the world. This was quoted from a famous cellist, Pablo Casals, who said 'Perhaps music may save the world.' The 'perhaps' has since been removed.

12. replaces need for religion. a famous composer, Terry Riley, claimed that 'Music replaces the need for religion.' Obviously he doesn't know the difference between religion and a relationship with Christ. But his message is the same—if we have music we don't need God.

Most of these reasons for learning an instrument are interesting, but they reveal the humanistic basis from Rom 1:25—

"They exchanged the truth of God for a lie and worshipped and served created things rather than the Creator."

Today many worship the god of music and consequently the focus shifts to man's abilities and commercialism.

While I don't agree with the last three, the first nine justifications can be achieved by leading a Christian life.

The same physical, intellectual, emotional, creative, social, character and educational benefits are also found in Christian fellowship (Mal. 3:16, something neglected by many today), Bible study and growing in Christ.

### THE PROS OF LEARNING AN INSTRUMENT

The rewards of learning music are enormous but hard to measure and value. Music differs from the more intellectual subjects like maths, reading and writing because it has artistic value. We must know how to read, write and use numbers. However, music is more spiritual, artistic and creative and is harder to assess and value. Thus it is often set aside in the educational process.

Music is an intricate and vital part of God's design of man. God designed us in His image to be creative. Music flows from the spirit and is one of the features that differs us from animals, plants and rocks. Music touches the heart/spirit and brings a desire for beauty and truth.

Music is an intrinsic part of our lives. many parents want a musical experience for their children without understanding why. My family was not Christian but decided to send me to an Anglican boarding school for two years so I could have weekly lessons. For my family music was more important for entertainment than worship, but God designed us to worship Him and music is one of the instinctive was that we do that.

Music is an extension of language and is part of our worship and communication with God. Our voices have inflections, rises and falls and accents, without which our voice is a monotone and uninteresting. Spoken words are the basis of melody, harmony and rhythm. In singing we exaggerate the distances between pitches of words. melody come from this greater range of higher and lower sounds/notes. Harmony is when two voices sing different melodies with notes which agree with each other. When we speak we accent or emphasise certain words and make some syllables longer or shorter. This is the basis of rhythm.

Music is a beautiful, creative, artistic and spiritual

extension of our speech and prayers.

### THE CONS OF LEARNING AN INSTRUMENT

**We don't need music to be reconciled with God and get to heaven.** 1 Cor. 1:18 and 27 tell how God uses foolish things of the world to shame the wise and he frustrates the intelligence of the intelligent. Exams, competitions and music knowledge about theory, playing, history and composing do not guarantee salvation.

I am not against instrumental lessons. It *is* OK for your child to learn. The Bible values instruments and Psalms is full of references to skilful playing. I have written a Biblical piano course and train teachers for it. But God wants to give a bigger balanced, eternal perspective of music.

God does not want everyone to be a musician. In David and Solomon's time the Levites were set apart to be trained musicians for the Temple. The musicians had no other duties and even lived in the Temple. This still left eleven tribes, the majority of the Israelites. Most people were not trained musicians. If we look at a church service, are there more musicians or people in the congregation? A minority are trained musicians.

Exodus 31:3 tells how God gifts us differently. he filled Bezalel 'with skill, ability and knowledge in all kinds of crafts.' Verse 6, tells how the people who built the tabernacle had skills and abilities according to God's gift.

Proverbs 22:6 says, "Train a child in the way he should go and when he is old he will not depart from it." Some translations say it in the way 'he leans' or 'is bent.' God does not give everyone equal musical gifts. All the piano students I have had have been different—from the musically gifted to those with little sense of rhythm, and everything in between.

God gave everyone a free musical instrument—the voice. Not everyone needs to play an instrument but everyone can sing, whether in tune or not. The Bible says to "make a joyful noise."

### KEEP PERSPECTIVE

There are enormous rewards in learning a musical instrument, but we need perspective from the Lord so that the music god does not lure us into the worldly trap of exams, performance, competitions, feeding the music industry and humanism. Here are some challenging questions to help provide perspective.

1. How much time and effort is spent practising an instrument compared with praying and memorising scripture?

2. Which does your child fear the most: the exam, the examiner and making a mistake in front of the teacher? Or God, knowing we are accountable for every thought and deed?

We need to know our motivation and develop a desire to glorify God and know Him.

Performance is impressive because it is so visible and audible. The world judges success based on the outward appearance of performance, but we know that God looks at the heart (1 Sam 16:7).

Without acknowledging the basic fact that God is the Author of all knowledge, we are lost. Education is a consequential blessing from God, a bonus to enable us to know Him more. God created our brains, intelligence, sensitivity and creativity to appreciate and love Him more.

### Handout pamphlets:

### CAN ANYTHING BE JUDEO-CHRISTIAN?

*Is there any truth in this phrase, "Judeo-Christian"? Is Christianity derived from Judaism? Does Christianity have anything in common with Judaism?*

**#551 @ sug don \$1.95 for 10**

or

### GOD AND LINCOLN ON NEGRO-WHITE MARRIAGES

*What does the bible say? Should racial purity be maintained? What did Lincoln say? Esau called fornicator for marrying Canaanite wives. Introduce the subject to friends and family.*

**#205 @ sug don \$2.00 for 10**

**Please do not use for LETTERBOXING!**



Music is as important as any other subject in that they are all tools to understand God's world. We can learn much about an author, composer or painter through their writings, compositions and pictures. But the musical instrument should not become more important than God. There is the danger of the instrument becoming an idol (Habakkuk 2:18-20).

### SO SHOULD MY CHILD LEARN A MUSICAL INSTRUMENT?

Ultimately it is the parents' decision after weighing up the justification and facts. The answer will depend on your relationship with God through Christ. It took me over thirty years to understand that it all comes down to knowing God and obedience to His will. Here are five points to consider.

1. You need a firm belief and conviction from God. Weigh up the pros and cons presented. If you go down the music path, save and prepare for a long expensive journey. We plan for at least twelve years for a basic education. Music is no different.

2. If you can afford it, commit yourself long term. Be prepared for much expense in time, effort, discipline, transportation, expense of one-to-one lessons, books and instruments. The blessings and rewards will outweigh the cost.

My programme *The Gift of Music* has a biblical piano course which can be done with trained teachers. Details are at [www.thegiftofmusic.com.au](http://www.thegiftofmusic.com.au)

3. If you can't afford it, don't feel guilty. Your children are not missing out. Encourage them to sing, sing, sing using the free instrument God has given them.

4. If you can't afford it but have a very strong desire, then keep praying and God will open doors. Where there's a will, there's a way and when it's in accordance with God's will, it will happen.

5. If you are still not sure about instrumental lessons but would like your child to have a biblical perspective of music, *The Elements of Music* course may be the answer. This will help you assess whether or not your child is interested and willing to commit to instrumental lessons.

*The Elements of Music* course (EM) is a do-it-yourself complete Bible-based music course providing spiritual foundations for each music element, basic keyboard skills, theory and history. If your child is already learning an instrument, EM provides the supporting theory course. Instrumental lessons often focus on merely learning pieces. EM can be part of a homeschooling program and no previous music knowledge is required. For a more detailed description, visit [www.thegiftofmusic.com.au](http://www.thegiftofmusic.com.au)

Completing all four volumes of EM will do the following

1. Relate the subjects of music to God.
2. Help build faith in Him.
3. Develop an awareness of how music evidences God's creativity and design.
4. Teach what each of the fourteen music elements reveals about their Maker with simple and supporting scriptures.
5. Develop an understanding of how composers and hymnwriters use their God-given music gifts to organise the elements.
6. Teach basic skills in keyboard, theory, ear-training and simple composition.
7. Teach history of music from Creation to present day including church and general world history.
8. Not focus on performance but present a balanced coverage of all areas of music in a biblical perspective.

We live in a world of 'specialists' with some teachers focusing on learning pieces, others on theory, still others technique, some encouraging learning by ear whilst others by reading.

The Biblical perspective of music is of prime impor-

tance and EM sets the foundation for all other music study, giving a big picture from a godly perspective before going into details. It is designed to build faith in God using the tool of music. EM is very economical compared with one-to-one instrumental lessons, about \$3.50 - \$4 per week depending on the level.

I close with a quotation from the Encyclopedia of Bible Truths for School Subjects by Ruth Haycock:

"If we actually believe that the Bible is authoritative in every area in which it speaks, in history and science as well as salvation and prayer, we are obligated to find out what it says about every topic we teach. If we fail to present what God says but teach other aspects of the subject, we shelter pupils from the truth and give them only part of the story. [If we only teach instrumental skills, students are missing out on most of the music story. WH]. What we do teach may be purely humanistic and opposed to the truth in the Bible, or it may be true as far as it goes but is incomplete. In either case, pupil thinking is being shaped according to the world's pattern. God asks for transformed lives, not conformed to the world, but based on renewed minds able to prove what is good and acceptable and the perfect will of God."

The full version of this and other articles by Wendy Hill are available at [www.thegiftofmusic.com.au](http://www.thegiftofmusic.com.au)

Courtesy Light of Life, [www.lem.com.au](http://www.lem.com.au)



13.1 *Some religious groups teach that use of the cross is Idolatry. What do you think?*

Idolatry is defined as worshipping anything other than the God of Israel: Exodus 20:3, "Thou shalt have no other gods before me (other than me)." In other words, Israel had only ONE GOD, and they (the Israelites) were not to introduce any other person, place, or thing which required a portion of that respect and allegiance due Him (Yahweh). Therefore, in reference to the cross, idolatry would be indicated only if one WORSHIPPED IT.

There are those who "revere" the "powers of the Cross." And there are those who use it only as a symbol of illustration. The resultant confusion to those in between is unfortunate, but not insurmountable.

The traditional Christian cross is a SYMBOL that represents something. A sentence, a word, or a letter represent something, and are likewise SYMBOLS; symbols of communication. We use these symbols daily to help us form our thoughts, in terms of those symbols.

When we drive our car we may see an octagon sign, or a red light along the way. These SYMBOLS are associated in our mind, and the thought, "Stop," is communicated to us. There are many other symbols (words, shapes, sounds, colours, actions) which evoke particular thoughts and responses. This is called communication.

To many people, the cross represents Christianity. It depicts the cross that Jesus died upon (not a symbol of Jesus Himself, but of His death). It would be less than fair to condemn someone for using this symbol in their thought process, while we use similar symbols to express other thoughts of our own.

In the case where a person uses this symbol (or any other symbol for that matter) to designate a mystic concept of their god, it must be condemned. Pagans have misused symbols such as this for centuries in the exercise of their demented religions. Crosses, swastikas, hexagrams, ahnks,



hammer and sickle, etc., have been, and still are, used to represent a god. But let's be fair. Even the word, "God" itself is in question in certain circles on the basis that it has been used by pagans to represent one or more of "their own gods." This question might carry more credibility if there were really more than one God, thus causing confusion as to which of them we should address. But, since this is not the case, and realizing that an alternative god is merely an imagined one and not a real one, we then must ask, "Who is offended? God or those who don't realize that there aren't several viable Gods?" The point of this, and the logical answer is: anything (picture, drawing, words, etc. can be mis-used and incorporated into idolatry by those who are idolatrous. Paul commented on the heathen's proclivity to profane everything they use: Titus 1:15 - "Unto the pure all things are pure: but unto them who are defiled and unbelieving is nothing pure: but even their mind and conscience is defiled."

Consequently, one's intention is all important in this issue. If the symbol of the cross is used to mystically represent deity, or if it is used as a part of some pagan ritual, it is condemned. The Christian cross properly represents Jesus' death, and our death in Him (Rom. 6:6). In this sense it is in the same category as the symbol of the fish, which is also a historical symbol of Christianity. And for that matter, the word "Christian" itself is a symbol which would fall into the same category. I suspect that one would have a long and frustrating search if he went hunting for words, or other symbols of communication which have never been used and defiled by pagans in any way.

Courtesy America's Promise, Box 157 Sandpoint ID 83864

## ----- **WAS RAHAB THE HARLOT IN THE LINEAGE OF JESUS?**

**Col. J. Richard Niemela (USAF ret.)**

If Rahab the harlot, a Canaanite woman, was the mother of Booz [or Boaz] in Jesus' genealogy, the Jews will say that the Christ was not the Messiah because the Messiah could not have been born from a lineage that was not pure Israelite. The importance of this should be self-evident. There is no proof whatsoever that Rahab the harlot is the same as Rachab in the Christ's lineage.

The genealogy of Jesus: He is conceived and born of a virgin. Matthew 1:1-6, "The book of the generation of Jesus (the) Christ, the son of David, the son of Abraham: Abraham begot Isaac. And Isaac begot Jacob. And Jacob begot Judas and his brethren. And Judas begot Phares and Zerah of Tamar]. And Phares begot Esron. And Esron begot Aram. And Aram begot Aminadab. And Aminadab begot Naasson. And Naasson begot Salmon. And Salmon begot Booz of Rachab. And Booz begot Obed of Ruth. And Obed begot Jesse. And Jesse begot David the king.

There are approximately 768 years from the time of Judah's birth in circa 1758 BC to the time of David's birth in circa 990 BC. This is an average of 76.8 years between each generation. Applying this average, Salmon, who begot Booz (Boaz) of Rachab, would've lived around 1277-1050 BC. Rahab the harlot lived around 1460-1340BC. Based on this average, Rahab the harlot would have died long before Salmon was born. Therefore, Rahab, the mother of Boaz could not have been Rahab the harlot.

Even if we allow 100 years between the birth of each generation, from Salmon to David, Salmon would've been born in 1490, which means Rahab would have been at least 30 years when Salmon was born and 130 years old when Boaz was born, which is not possible given that the maximum number of years of life is 120 years.

Again, it is not probable that Rahab the harlot was the

mother of Boaz since a pregnancy and birth at age 130 would have exceeded the miracle of Sarah's conception and birth of Isaac at age 90. Surely a monumental event such as this would have been written about in the Word, but it wasn't because it didn't happen.

It should also be noted that Rechab of the family of scribes is also not Rachab the mother of Boaz.

The Jews will try to mislead people into believing that Rachab was the harlot Rahab and also of the house of Rechab. Both of these arguments are for the purpose of proving that Yahshua was not the Messiah. Therefore, rebuke anyone who promotes such lies [CIM note: The Chronology chart in my old, late 1800's pulpit Bible, agrees with a time difference of about 130 years as above].

1 Chronicles 2:1-15, "*These are the sons of Israel: Reuben, Simeon, Levi, and Judah, Issachar, and Zebulun, Dan, Joseph, and Benjamin, Naphthali; Gad, and Asher. The sons of Judah; Er, and Onan, and Shelah: which three were born unto him of the daughter of Shua the Canaanitess. And Er, the firstborn of Judah, was evil in the sight of the LORD; and He slew him. And Tamar his daughter-in-law bare him Pharez and Zerah. All the sons of Judah were five.*

*The sons of Pharez; Hezron, and Hamul. And the sons of Zerah; Zimri, and Ethan, and Heman, and Calcol, and Dara; five of them in all.*

*And the sons of Carmi; Achar, the troubler of Israel, who transgressed in the thing accursed. And the sons of Ethan; Azariah. The sons also of Hezron, that were born unto him, Jerahmeel, and Ram, and Chelubai. And Ram begat Amminadab; and begat Nahshon, prince of the children of Judah; and Nahshon begat Salma, and Salma begat Booz, and Booz begat Obed, and Obed begat Jesse, and Jesse begat his firstborn Eliab, and Abinadab the second, and Shimma the third, Nethaneel the fourth, Raddaia the fifth, Ozem the sixth, David the seventh:" 1 Chron 2:55*

*"And the families of the scribes which dwelt at Jabes; the Titrathites, the Shimeathites, and Suchathites. These are the Kenites that came of Hemath, the father of the house of Rechab."*

Courtesy Hear Ye! Hear ye! GPO, Lead Hill AR 72644

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 Well, it was good to have a week away and visit Tasmania, and Pieter and Sarah's wedding. Unfortunately we did not get to see everyone we wanted to see. Thankfully it did not get too cold while we were there; in fact we came away with some sunburn. It was good to catch up with the friends we did see (who we had not seen for quite some years). In all we drove over 1000 Km in the week we were there. Drove out along the north coast to Rocky Cape. Also visited the Beaconsfield Mine, drove across the Batman Bridge, and stayed at the Cherry Top in Lilydale. We also visited the Museum and the railway Museum, with all the sounds still going on like there are workers there. We also visited the Cataract Gorge and had a barbeque there.

Sorry if there have been some delays with the mail. Because we were gone for a week, it will take a bit of time before everything is running properly again. We ask that you bear with us while we try to catch up and get everything back to normal. Postal rates for overseas have gone up again - not yet sure how much this will impact on NZ, RSA, UK and USA. Thanks for your continued letters, orders and support. We appreciate them all, please keep all coming. Hope you appreciate this newsletter, and also the enclosed GENERATION RISING. There have been appreciative comments even from overseas for this. May the God of Israel bless and keep you all in His care,

